

POLITICS 754
Critical Issues in International Security

COURSE SYLLABUS

Semester Two, 2011
THURS 12 – 2 p.m.

Lecturer

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Office Hours

Thursday 2:30 – 3:30 p.m.

Course Description

This course examines one or more critical issues in international security, including but not limited to nuclear proliferation and disarmament, terrorism and insurgencies, territorial and resource disputes, civil wars, and more. The course explores theoretical approaches to critical security issues, as well as policy implications, and emphasizes the role of non-material factors in understanding the roots and solutions to critical security issues.

Course Structure

This course is a post-graduate seminar, in which student participation and presentations are essential. Learning comes not from passively absorbing information from lectures, but from actively engaging in discussion and critiques of course material and peer interpretations. To ensure a successful seminar and learning community, students are expected to attend all seminars having completed all required readings and being ready to participate in discussion.

Course Objective

The objective of this course is to develop or deepen a number of key knowledge and skill competencies.

Knowledge Competencies

At the end of this course, you should have a clear understanding of the following:

- The importance of non-material factors in international security

- The ways in which non-material factors shape both elite and popular conceptions of what it means to be a successful, secure state
- How non-material factors can become part of the policy maker cost-benefit calculation in making international security decisions
- Key areas of international security, including nuclear politics, terrorism, regional security challenges, the role of emotions and identity in global conflict, and more.
- The limitations of using non-material factors (especially exclusively) in analyzing international security issues

Skill Competencies

At the end of this course, you should have increased your competence in the following skills:

- Think critically, rigorously and theoretically about international security
- Locate and synthesize relevant information from a range of books, professional journals and online sources
- Analyze scholarly articles
- Make analytical contributions to discussions about course readings and current events in international security
- Offer synthesis and critique of a broad topic in international security
- Contribute both orally and in writing to an academic community

Course Assessment

Participation:	10%	Due: N/A
Discussion Papers	30%	Due: Various as noted
Analytical Presentation:	30%	Due: Various as noted
Review Essay:	30%	Due: Friday, 21 October

Participation: This course will emphasize discussion and analysis of the assigned readings. Learning comes not from passively absorbing information from lectures, but from actively engaging in discussion and critiques of course material and peer interpretations. To ensure a successful seminar and learning community, students are expected to attend all seminars having completed all required readings and being ready to participate in discussion. Note that mere attendance does not earn you credit toward participation. In addition, disruptive behaviour will lead to marks deducted from participation.

Discussion Papers: You will write discussion papers for the two weeks of the course (required reading only). Each will be worth 15% of your grade. Students will sign up for slots in the second week of class. A handout with further information will be provided in the second week of class.

Analytical Presentation: Each student will be responsible for a 20-minute analytical presentation about a particular class topic. A guidance sheet will be handed out the second week of the semester. The briefing presentation counts as 30% of your total marks.

Review Essay: For this assignment, you will select one topic in international security and do extensive research and reading on the topic. You will then write a review essay on the topic, documenting the state of the field, analyzing the strengths and weaknesses of the current research, and examining to what extent the literature incorporates non-material factors. A handout with further information will be provided in the third week of class. The review essay is worth 30% of your grade.

All students are expected to have read and understood the latest version of the Department's Coursework Guide. The latest edition is available free-of-charge from the Department Office or via the Department website.

Students are advised to consult the following people (in this order) at the earliest possible opportunity if, for any reason, they experience problems in completing an assessment:

1. The Lecturer
2. The Graduate Advisor

Readings and Electronic Resources

This course has one required reading, which can be found in the USB bookstore and in the Short Loan Collection:

Maria Rost Rublee, *Nonproliferation Norms: Why States Choose Nuclear Restraint* (Athens, GA: University of Georgia Press, 2009).

Other articles and readings will either be available via the library's electronic databases or will be placed on Cecil for student access. Please ensure your email address is correct.

Students should also stay informed on the latest news of international security issues. The best way to do so is to regularly read international newspapers and journals, as well as peruse the contents of international-focused think tanks. A list of suggested electronic resources is below.

New York Times World section: <http://www.nytimes.com/pages/world/index.html>

Foreign Affairs: <http://www.foreignaffairs.org/>

The Financial Times World section: <http://www.ft.com/world>

The Guardian World section: <http://www.guardian.co.uk/world>

Carnegie Endowment for International Peace: <http://www.carnegieendowment.org/>

International Institute for Strategic Studies: <http://www.iiss.org/>

International Relations and Security Network: <http://www.isn.ethz.ch/>

Center for Strategic and International Studies: <http://www.csis.org/>

Brookings Institution: <http://www.brookings.edu/World.aspx>

Schedule of Lectures

Week 1 (21 July) Introduction and Course Overview

Week 2 (28 July) Non-Material Factors in International Security

Required Readings:

- *Nonproliferation Norms*, Chapter 1
- Ronald Jepperson, Alexander Wendt, and Peter J. Katzenstein, "Norms, Identity, and Culture in National Security," (Chapter 2) in Peter J. Katzenstein, ed., *Culture of National Security: Norms & Identity in World Politics* (New York: Columbia University Press, 1996) (on cecil)
- Martha Finnemore, *National Interests in International Society* (Ithaca: Cornell, 1996), Chapter 1 (on cecil)

Recommended Readings:

- Theo Farrell, "Constructivist Security Studies: Portrait of a Research Program," *International Studies Review* 4, 1 (Spring 2002), 49-72.
- Jennifer Sterling-Folker, "Realism and the Constructivist Challenge: Rejecting, Reconstructing, or Rereading," *International Studies Review* 4, 1 (Spring 2002), 73-97.
- Alexander Wendt, "Anarchy is What States Make Of It," *International Organization*, Vol. 46, No. 2. (Spring, 1992), pp. 391-425.
- Emanuel Adler and Michael Barnett, *Security Communities* (Cambridge, 1998), Chapters 1-2.
- Alexander Wendt, *Social Theory of International Politics* (Cambridge: Cambridge University Press, 1999).
- Jeffrey W. Legro and Andrew Moravcsik, "Is Anybody Still A Realist?" *International Security*, Vol. 24, No. 2. (Autumn, 1999): 5-55.
- V. Kubalkova, Nicholas Greenwood Onuf, and Paul Kowert, eds., *International Relations in a Constructed World* (ME Sharpe, 1998).
- Alice Ba and Matthew Hoffman, "Making and Remaking the World for IR 101: A Resource for Teaching Social Constructivism in Introductory Classes," *International Studies Perspective* 4 (2003): 15-33.

Week 3 (4 August) Norms in International Security

Required Readings:

- *Nonproliferation Norms*, Chapter 2.
- Martha Finnemore and Kathryn Sikkink, "International norm dynamics and political change," *International Organization* 52, No. 4: 887-917.

- Christine Ingebritsen, “Norm Entrepreneurs: Scandinavia's Role in World Politics,” *Cooperation and Conflict* 37, No. 1 (2002): 11-23.
- Brian Greenhill, “The Company You Keep: International Socialization and the Diffusion of Human Rights Norms,” *International Studies Quarterly* (2010) 54, 127–145.

Recommended Readings:

- Ward Thomas, “Norms and Security: The Case of International Assassination,” *International Security* 25, no. 1 (Summer 2000): 105-133.
- Mona Lena Krook and Jacqui True, “Rethinking the Life Cycles of International Norms: The United Nations and the Global Promotion of Gender Equality,” *European Journal of International Relations* (forthcoming) (on cecil).
- Amitav Acharya, “How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism,” *International Organization* 58, No. 2 (Spring 2004): 239-275
- Alastair Iain Johnston, “Treating International Institutions as Social Environments,” *International Studies Quarterly* 45, No. 4 (December 2001): 487-515
- A. Björkdahl, “Norms in International Relations: Some Conceptual and Methodological Reflections,” *Cambridge Review of International Affairs* 15, No. 1 (2002): 9-23
- D.C. Thomas, “Boomerangs and Superpowers: International Norms, Transnational Networks and US Foreign Policy,” *Cambridge Review of International Affairs* 15, No. 1 (2002): 25-44
- Matthew Evangelista, “Norms, Heresthetics, and the End of the Cold War,” *Journal of Cold War Studies* 3, No. 1 (Winter 2001): 5-35.
- Brian Greenhill, “The Company You Keep: International Socialization and the Diffusion of Human Rights Norms,” *International Studies Quarterly* (2010) 54, 127–145.
- Triadafilos Triadafilopoulos, “Global norms, domestic institutions and the transformation of immigration policy in Canada and the US,” *Review of International Studies* (2010), 36, 169–194.

Week 4 (11 August) Nuclear Politics

Required Readings:

- *Nonproliferation Norms*, Chapter 3 or 4 (your choice) AND chapter 5
- Nina Tannenwald, “Stigmatizing the Bomb: Origins of the Nuclear Taboo,” *International Security* 29, No. 4 (Spring 2005): 5-49.
- Scott Sagan, “Why Do States Build Nuclear Weapons?” *International Security* 21, No. 3 (Winter 1996-97): 54-86.

Recommended Readings:

- Jacques Hymans, “Isotopes and Identity: Australia and the Nuclear Weapons Option, 1949-99,” *Nonproliferation Review* 7, No. 1 (Spring 2000)
- William Long and Suzette Grillot, “Ideas, Beliefs and Nuclear Policies: The Cases of South Africa and Ukraine,” *Nonproliferation Review* 7, No. 1 (Spring 2000): 24-40.
- Peter Lavoy, “Nuclear Proliferation Over the Next Decade: Causes, Warning Signs, and Policy Responses,” *Nonproliferation Review* 13, no. 3 (November 2006).

- Jacques Hymans, *The Psychology of Nuclear Proliferation: Identity, Emotions and Foreign Policy* (Cambridge, 2006).
- Steven Flank, "Exploding the Black Box: the Historical Sociology of Nuclear Proliferation," *Security Studies* 3, No. 3 (Winter 1993-94): 259-94.
- Zachary Davis and Benjamin Frankel, *The Proliferation Puzzle: Why Nuclear Weapons Spread* (London: Cass, 1993).
- Jacques Hymans, "Theories of Nuclear Proliferation: The State of the Field," *Nonproliferation Review* 13, no. 3 (November 2006).
- Kurt Campbell et al, eds. *The Nuclear Tipping Point: Why States Reconsider Their Nuclear Choices* (Washington: Brookings, 2004).
- Jim Walsh, "Surprise Down Under: the Secret History of Australia's Nuclear Ambitions," *Nonproliferation Review* (Fall 1997).
- Nina Tannenwald, *The Nuclear Taboo: The United States and the Non-Use of Nuclear Weapons Since 1945* (Cambridge, 2007).
- Etel Solingen, *Nuclear Logics: Contrasting Paths in East Asia and the Middle East* (Princeton, 2008).
- Glenn Chafetz, "The Political Psychology of the Nuclear Nonproliferation Regime," *The Journal of Politics* 57 (1995): 743-775.
- Eric Arnett, "Norms and Nuclear Proliferation: Sweden's Lessons for Assessing Iran," *Nonproliferation Review* (Winter 1998): 32-43.
- T.V. Paul, *The Tradition of Non-Use of Nuclear Weapons* (Stanford, 2009).

Week 5 (18 August) Security Communities

Required Readings:

- Thomas Risse-Kappen, "Collective Identity in a Democratic Community: the Case of NATO," (Chapter 10) in Peter J. Katzenstein, ed., *Culture of National Security: Norms & Identity in World Politics* (New York: Columbia University Press, 1996) (on cecil).
- Emanuel Adler and Michael Barnett, *Security Communities* (Cambridge, 1998), Chapter 1 (on cecil)
- William Tow and Brendon Taylor, "What is Asian Security Architecture?" *Review of International Studies* 36 (2010): 95-116.
- Richard Higgott and Kim Richard Nossal, "Australia and the search for a security community in the 1990s," in Emanuel Adler and Michael Barnett, eds., *Security Communities* (Cambridge, 1998) (on cecil)

Recommended Readings:

- Dalia Dassa Kaye, "Bound to Cooperate? Transatlantic Policy in the Middle East," *Washington Quarterly* 27, No. 1: 179-195.
- Emanuel Adler and Michael Barnett, *Security Communities* (Cambridge, 1998).
- _____ and Beverly Crawford, *Progress in Postwar International Relations* (New York: Columbia University Press, 1991).
- John Ruggie, ed., *Multilateralism Matters* (New York: Columbia University Press, 1993).
- Karl Deutsch, *Political Community and the North Atlantic Area* (Princeton, 1957).
- Amitav Acharya, *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order* (Routledge, 2009).

- A.J. Bellamy, *Security Communities and their Neighbours. Regional Fortresses or Global Integrators?* (Palgrave Macmillan, 2004).
- Laurie Nathan, "Domestic Instability and Security Communities," *European Journal of International Relations* 12, No. 2 (2006): 275–299.

Week 6 (25 August) Planning Meetings

This week each student will meet individually with the lecturer to discuss their review essay plans. A topic and bibliography is due at the meeting.

Mid-Semester Break 29 August – 11 September: No Class – Enjoy!

Week 7 (15 September) Identity in International Security

Required Readings:

- Rawi Abdelal, Yoshiko M. Herrera, Alastair Iain Johnston, and Rose McDermott, "Identity as a Variable," *Perspectives on Politics* 4, No. 4 (December 2006): 695-711.
- James D. Fearon and David D. Laitin, "Violence and the Social Construction of Ethnic Identity," *International Organization* 54, No. 4 (Autumn 2000): 845-877.
- Suzanne Maloney, "Identity and Change in Iran's Foreign Policy," in Michael Barnett and Shibley Telhami, eds., *Identity and Foreign Policy in the Middle East* (Ithaca: Cornell, 2002) (on cecil)
- Ibrahim A. Karawan, "Identity and Foreign Policy: The Case of Egypt," in Michael Barnett and Shibley Telhami, eds., *Identity and Foreign Policy in the Middle East* (Ithaca: Cornell, 2002) (on cecil)

Recommended Readings:

- Harald Müller, "German National Identity and WMD Proliferation," *Nonproliferation Review* (Summer 2003).
- Jeff Checkel, "Why comply? Social learning and European identity change," *International Organization* 55, No. 3 (2001): 553–88.
- William Long and Suzette Grillot, "Ideas, Beliefs and Nuclear Policies: The Cases of South Africa and Ukraine," *Nonproliferation Review* 7, No. 1 (Spring 2000): 24-40.
- Ilya Prizel, *National Identity and Foreign Policy: Nationalism and Leadership in Poland, Russia, and Ukraine* (Cambridge: Cambridge University Press, 1998).
- Rogers Smith, "Identities, interests, and the future of political science," *Perspectives on Politics* 2, No. 2 (2004): 301–12.
- Alexander Wendt, "Collective identity formation and the international state," *American Political Science Review* 88, No. 2 (1994): 384-96.
- Michael Barnett and Shibley Telhami, eds., *Identity and Foreign Policy in the Middle East* (Ithaca: Cornell, 2002).
- Thomas Berger, "From Sword to Chrysanthemum: Japan's Culture of Antimilitarism," *International Security* 17, No. 4 (Spring 1993).
- Kanchan Chandra, "What is Ethnic Identity and Does it Matter?" *Annual Review of Political Science* (2006): 397-424.

Week 8 (22 September) Security Challenges in the Middle East

Required Readings:

- Michael Barnett, "Identity and Alliances in the Middle East," (Chapter 11) in Peter J. Katzenstein, ed., *Culture of National Security: Norms & Identity in World Politics* (New York: Columbia University Press, 1996) (on cecil).
- Dalia Dassa Kaye, *Talking to the Enemy: Track Two Diplomacy in the Middle East and South Asia* (Rand, 2007) (on Cecil – read pages 1-72).
- Rashmi Singh, "A Constructivist Approach to Suicide Bombers in the Israeli-Palestinian Context" (on cecil)
- Khaled Fattah and K.M. Fierke, "A Clash of Emotions: The Politics of Humiliation and Political Violence in the Middle East," *European Journal of International Relations* 15, No. 1 (2009): 67-93.

Recommended Readings:

- Michael Barnett and Shibley Telhami, eds., *Identity and Foreign Policy in the Middle East* (Ithaca: Cornell, 2002).
- Stuart J. Kaufman, "Narratives and Symbols in Violent Mobilization: The Palestinian-Israeli Case," *Security Studies* 18, No. 3 (2009): 400-34.
- Dalia Dassa Kaye, *Beyond the Handshake: Multilateral Cooperation in the Arab-Israeli Peace Process* (Columbia University Press, 2001).
- Raymond Hinnebusch, "Identity in International Relations: Constructivism versus Materialism, and the Case of the Middle East," *Review of International Relations* 3, No. 2 (Winter 2003).
- Bernard Lewis, *The Multiple Identities of the Middle East* (New York: Schocken Books, 1998).
- Rainer Hülse and Alexander Spencer, "The Metaphor of Terror: Terrorism Studies and the Constructivist Turn," *Security Dialogue* 39, No. 6 (2008): 571-592.
- Arjun Chowdhury and Ronald R. Krebs, "Talking about terror: Counterterrorist campaigns and the logic of representation," *European Journal of International Relations* 16, No. 1 (2010): 125-50.
- Pinar Bilgin, *Regional Security in the Middle East: A Critical Perspective* (London: Routledge, 2004).
- Mark Muhannad Ayyash, " Hamas and the Israeli state: A 'violent dialogue,'" *European Journal of International Relations* 16, No. 1 (2010): 103-23.
- Shahira Samya, "Would 'sorry' repair my loss? Why Palestinian refugees should seek an apology for their displacement," *The International Journal of Human Rights* 14, No. 3 (2010): 364-77.

Week 9 (29 September) The Coming Challenge of China

Required Readings:

- Peter Hays Gries, "Social Psychology and the Identity-Conflict Debate: Is a 'China Threat' Inevitable?" *European Journal of International Relations* 11, No. 2 (June 2005): 235-265.
- Jeffrey Legro, "What China Will Want: The Future Intentions of a Rising Superpower," *Perspectives on Politics* 5, No. 3 (September 2007): 515-534.
- Greg Moore, "China's Sacred Commitment to Taiwan" (on cecil)
- Chang Hoon Cha, "A World of Our Making: Constructivist Understanding of China's Arms Control and Disarmament Policy," *Pacific Focus* 21, No. 2 (2008): 151-196.

Recommended Readings:

- Alastair Iain Johnston, *Cultural Realism: Strategic Culture and Grand Strategy in Chinese History* (Princeton: Princeton University Press, 1995).
- Rex Li, *A Rising China and Security in East Asia: Identity Construction and Security Discourse* (Routledge, 2008).
- Alastair Iain Johnston, *Social States: China in International Institutions, 1980-2000* (Princeton, 2007).
- Evan S. Medeiros, *Reluctant Restrain: the Evolution of China's Nonproliferation Policies and Practices, 1980-2004* (Stanford, 2007).
- William A. Callahan, "How to Understand China: the Dangers and Opportunities of Being a Rising Power," *Review of International Studies* 31, No. 4 (2005): 701-714.

Week 10 (6 October) Emotions in International Security

Required Readings:

- Neta Crawford, "The Passion of World Politics: Propositions on Emotions and Emotional Relations," *International Security* 24, No. 4 (2000): 116-156.
- Andrew Ross, "Coming in from the Cold: Constructivism and Emotions," *European Journal of International Relations* 12, No. 2 (2006): 197-222.
- Jonathan Mercer, "Emotional Beliefs," *International Organization* 64, No. 1 (Winter 2010): 1-32.

Recommended Readings:

- Joshua William Busby, "Bono Made Jesse Helms Cry: Jubilee 2000, Debt Relief, and Moral Action in International Politics," *International Studies Quarterly* 51 (2007): 247-75.
- Marcus, G.E. "Emotion in Politics." *Annual Review of Political Science* 2000 3: 221-250.
- Roland Bleiker and Emma Hutchison, "Fear No More: Emotions and World Politics," *Review of International Studies* 34 (2008): 115-135.
- Jeffrey Checkel, "The Constructivist Turn in International Relations," *World Politics* 50, No. 2 (1998): 324-348.
- Paul Saurette, "You Dissin Me? Humiliation and Post 9/11 Global Politics," *Review of International Studies* 32 (2006): 495-522.
- Jennifer Lind, "Apologies in International Politics," *Security Studies* 18, No. 3 (2009): 517-556.
- Jean-Marc Coicaud, "Apology: A Small But Important Part of Justice," *Japanese Journal of Political Science* 10, No. 1 (2009): 93-124.
- Thomas Risse, "Let's Argue! Communicative Action in World Politics," *International Organization* 54, No. 1 (2000): 1-39.
- Veronica Kitchen, "Argument and Identity Change in the Atlantic Security Community," *Security Dialogue* 40, No. 1 (2009): 95-114.
- Neta Crawford, "Homo Politicus and Argument (Nearly) All the Way Down: Persuasion in Politics," *Perspectives on Politics* 7, No. 1 (2009): 103-124.

Week 11 (13 October) Non-Material Factors & Policy in International Security

Required Readings:

- *Nonproliferation Norms*, Chapter 6

Week 12 (20 October) Theoretical Conclusions and Student Review Essay Summaries

Review Essay due by 3 pm on Friday, 21 October at Political Studies office

Department of Political Studies Procedures for Essays

Essays must be word-processed. They should be written in accordance with Departmental guidelines. All essays must be fully referenced according to one of the accepted styles, and a complete bibliography of the works that you have consulted should be included. Essays that do not meet these requirements will have marks deducted. You should follow the *Department of Political Studies Coursework Guide*.

Deadline, Submission & Penalisation Policy

Submit your work by the deadline: hard copy with Turnitin receipt attached by 3pm on due date.

Students can be certain that their essays will be marked as normal if:

- The **hard copy** of the essay is handed into the Department of Political Studies office before **3pm** on the deadline with a **TURNITIN RECEIPT** attached.

Turnitin

- All students must submit their work to Turnitin (www.turnitin.com) before submitting their hard copy;
- They must therefore obtain a receipt for doing so, print this out (the receipt, not the full Turnitin submission) and attach this to their essay hard copy;
- An essay submitted without a Turnitin receipt will be considered incomplete and unable to be marked – the penalty system will apply until the Turnitin receipt is provided;
- The Turnitin receipt acts as proof that the essay has been submitted;
- If an essay is only submitted to Turnitin but the hard copy is not handed in to the office, marks will be deducted until the hard copy is submitted to the Department office.

ESSAY SUBMISSION QUICK GUIDE

Unless you have a properly made alternative arrangement with your tutor or lecturer (such as an extension), all essays must be submitted to

THE ESSAY DEPOSIT BOX

beside the front door of
14 SYMONDS STREET

BEFORE 3PM ON THE DUE DATE.

Your essay must include an official Department Backing Sheet (available from the Administration Office or from the Department website) properly completed and stapled to the back of your essay and the Turnitin receipt.

At 3PM on the due date, essays will be collected from the box and date-time stamped before being delivered to the marker.

Any essays received after 3PM on the due date will be **marked as late.**

Late Coursework:

For the procedure and penalties applying, see the *Coursework Guide*. Students are encouraged to see their tutor/lecturer in any event to discuss what options are available to complete the coursework despite the lateness.